ASU School of Politics and Global Studies

Arizona State University

Online MA in Global Security Graduate Student Handbook

August 2017

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Purpose of the Handbook

This handbook is designed to assist students in finding their way through the MA in Global Security. It includes specific information about the requirements and policies associated with graduate study at ASU as well as useful information about the goals and structure of the program.

The handbook serves as an initial resource to provide guidance and answer questions. Students are also encouraged to consult with the Program Directors and faculty and to take full advantage of the resources at ASU to ensure student success as part of a productive professional and educational environment. Graduate students may want to consult the rules and regulations found in the Arizona State University Academic Catalog at http://catalog.asu.edu/ as well as the Graduate Education Policies and Procedures Manual available online at https://graduate.asu.edu/policies-procedures. Each student should become familiar with both.

Should questions arise that are not answered here, students should consult the following program faculty:

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ASU Policies

Student responsibility

It is the responsibility of each student to understand and observe all procedures and requirements specified by Graduate Education and the School of Politics and Global Studies (SPGS). It is a requirement for all students to read and understand the MA in Global Security Graduate Student Handbook, the ASU Academic Catalog and Graduate Education Policies and Procedures. While program faculty and staff provide academic advice and assistance, the ultimate responsibility for meeting degree and other requirements rests with the student.

All ASU students are required to have an active ASU e-mail account and to check it frequently. Students may forward their ASU email to another preferred account but are still responsible for frequently checking their official ASU email account for correspondence. Instructions on how to forward email can be found on the ASU Help Center web site at http://help.asu.edu/sims/selfhelp/SelfhelpKbView.seam?parature_id=8373-8193-6914.

Information is provided to students via MyASU (http://my.asu.edu) and students should frequently check their MyASU Account for information regarding their status, holds, and list of "to do" items.

Professional ethics and academic integrity

As a graduate student you have joined a community engaged in the quest for knowledge, truth, and understanding within a complex and challenging world. By entering this graduate program, you are committing yourself to an honest, ethical, and cooperative style of learning and inquiry. You represent the university within this community in many ways and are requested to consider that responsibility in your conduct. Course work must reflect individual effort and integrity. Your research and applied project work must be original, accurate, and documented, and must reflect individual effort and integrity. When in doubt about appropriate conduct, students should consult a faculty mentor to seek clarification. Additional information about ASU's academic integrity policies is available at http://provost.asu.edu/academicintegrity. The School of Politics and Global Studies has a zero-tolerance policy for academic misconduct. Penalties for unethical behavior range from being placed on academic probation to dismissal from the program.

The highest standards of academic integrity and compliance with the university's Student Code of Conduct (https://eoss.asu.edu/dos/srr/codeofconduct) are expected of all graduate students in academic coursework and research activities. The failure of any student to uphold these standards may result in serious consequences, including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

Breaches of academic integrity include, but are not limited to, the following:
- Plagiarism – using another's words, ideas, materials or work without properly acknowledging and documenting the source.
- Cheating on academic evaluation or assignment.
- Academic deceit, such as fabricating data or information.
- Falsifying academic work, research, or records.
- Aiding academic integrity policy violations.

Discrimination complaints

It is a violation of ASU policy to discriminate against any employee or student on the basis of that individual's race, color, religion, national origin, citizenship, sex, gender identity, sexual orientation, age, disability, Vietnam-era veteran status, special disabled veteran status, other protected veteran status, newly separated veteran status, or any other unlawful discriminatory grounds. Complaints should be filed within 120 days of the last act of alleged discrimination. The Director of the Office of Equity and Inclusion may waive or extend this time frame for good cause such as holidays or times that classes are not in session.

An employee or student (or member of the public in cases of disability complaints) who believes that they have been unlawfully discriminated against may discuss his or her concerns with the Director or an Assistant Director of the Office of Equity and Inclusion, file a report, and/or file a complaint of unlawful discrimination with the Office of Equity and Inclusion (https://cfo.asu.edu/hr-equityandinclusion).

The Office of Equity and Inclusion review of complaints is a confidential process because it involves personnel matters. The parties to the complaint are guaranteed confidentiality except as noted in the policy and as necessary to conduct a thorough and fair investigation of the complaint. All witnesses in a complaint investigation are guaranteed confidentiality. All documentation and reports received and/or developed as part of the report/complaint process, including investigative reports are considered confidential unless otherwise noted in the policy.

To review the official policy, see "ACD 403: Procedures for Resolving Complaints of Unlawful Discrimination" in the Academic Affairs manual (http://www.asu.edu/aad/manuals/acd/).

Crisis services

ASU Counseling Services prioritize immediate access to services to ensure that all students who request or need services can be seen the same day- no appointment is necessary. You can call or walk in and be seen anytime at one of our four campus locations between Monday-Friday, 8 a.m. – 5 p.m. If you need assistance outside of business hours, please call EMPACT's 24-Hour ASU-dedicated Crisis Line: 480-921-1006.

If you are concerned about a student

Faculty, staff, and parents can be very helpful in supporting a student in distress to access counseling services. ASU Counseling Services staff offers consultation assistance to concerned parents, faculty, staff, and other students who have concerns about a student. By speaking with one of our counselors, you can receive information about how to talk with a student experiencing difficulties and how to access various resources. You may call any ASU Counseling Services location and ask to speak to a counselor who will help you decide what options are available. If a crisis occurs on or near campus students, faculty, and staff may be affected. ASU Counseling Services staff will schedule meetings with groups of faculty, staff, and students who have been affected by a crisis. You may call any ASU Counseling Services location and ask to speak with a counselor who will talk with you about your needs.

Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, additional information and resources are available for you at http://sexualviolenceprevention.asu.edu/faqs/students.

Overview of the MA in Global Security

Goals, vision and objectives of the MA in Global Security

The online MA in Global Security trains students to critically engage global conflict and international security in a comprehensive manner designed to aid professional advancement in military, government and private sector careers. The program is based on the idea that understanding current and future security challenges requires a holistic, multifaceted approach that links key ideas and theories from a variety of disciplines and illustrates and explains core issues with practical examples and case studies.

Global security is a rapidly expanding field. There is significant demand for those who can approach the complex challenges of our world in a careful, informed, and thoughtful manner. We have designed this program with the goal of graduating world-class professionals who will go on to make significant contributions in the military, humanitarian assistance, diplomacy, post-conflict reconstruction and a variety of areas within the private sector.

We expect that graduates of the MA in Global Security will make a significant impact on a variety of fields and in multiple situations and contexts around the world. We look forward to working with you while you participate in the program and playing a key role in your professional advancement and career development.

Structure of the MA in Global Security at ASU

The MA in Global Security is based in the School of Politics and Global Studies (SPGS) within the College of Liberal Arts and Sciences at Arizona State University (CLAS). The Director of SPGS is the School's chief administrative officer responsible for the overall operation of the School. Within SPGS there are various committees and administrative units to guide School policies and practices. The MA in Global Security is managed by the Program Directors in coordination with the School Director and in accordance with CLAS and general ASU policies.

Course requirements

To receive the MA in Global Security, a student must successfully complete 30 credits. This involves 10 courses, each of which counts for 3 credits.

The MA has two required courses. The first required class is GSC 501 War, Conflict and Security which provides an overview of key interdisciplinary approaches to conflict and international security. A student should take GSC 501 in the early stages of their participation in the program.

The second required class is GSC 550 Capstone, an individually structured class which represents a culminating experience within the program. A student should take GSC 550 towards the end of their progress through the program and it is recommended (though not required) that the class is taken their final course.

All of the other courses in the program are electives.

Below is an overview of the courses in the MA in Global Security. A description of all of these classes can be found below. To complete the degree students must successfully complete GSC 501, GSC 550 as well as 8 of the elective courses. Please note that new courses will likely be added in the near future.

Required Courses: GSC 501 War, Conflict and Security

Elective Courses: GSC 502 Security Studies
                      GSC 503 Future of War
                      GSC 504 Understanding Conflict and War
                      GSC 505 Law of War
                      GSC 506 U.S. Politics of Security
                      GSC 507 Global Politics of Security
                      GSC 508 Comparative Studies of Conflict
                      GSC 509 Emerging Technologies and Global Security
                      GSC 510 Governance in Post-Conflict/Transitional Contexts
                      GSC 511 Terrorism and Insurgency
                      GSC 512 Global Trends

Required Capstone: GSC 550 Capstone

Beginning in the January 2018 semester, students may take online courses from other ASU MA programs from a list to be presented. These be taken as elective courses towards the completion of the MA in Global Security.

Course descriptions

Please find below descriptions of the MA program courses

GSC 501 War, Conflict and Security – (3 credits) – The class engages interdisciplinary approaches to conflict and international security with a focus on defining a strategic approach to short, medium and long-term global trends. The class reviews key philosophical and social science theories of war and conflict drawn from international relations, sociology and conflict studies. It considers the historical development of global security from the post WWII era to the present including a consideration of the role of states and non-state actors.

GSC 502 Security Studies (3 credits) – The class considers key determinants of global insecurity including ungoverned spaces, civilizational conflict, technological innovation, climate change and terrorism. The course provides a background in links between security, economic well-being and principles of domestic and international governance.

GSC 503 Future of War (3 credits) – The class engages the profound social, political, economic, and cultural implications of the changing nature of war and conflict. The course provides an overview of some classic philosophical and military-strategic theories and conceptions of war, the complex threats of groups operating beyond and across state boundaries, and the danger of the democratization of terror and mechanisms of mass destruction. The class also engages a variety of international drivers of conflict including climate change, shifting demographics, and competition over resources as well as

responses to humanitarian and human rights issues raised by conflict, such as the plight of refugees and internally displaced persons.

GSC 504 Understanding Conflict and War (3 credits) – The course provides a critical overview of different definitions and meanings of war and armed conflict. It engages key theories used to understand conflict including realism, neorealism, liberalism and constructivism. It considers core issues in the field, linking empirical studies with explanations for what drives, sustains and resolves conflict including reviewing the fact that democratic states tend not to go to war with each other (the democratic peace), the structure and logic of arms races, escalation and alliance, and core ideas regarding peace, conflict management and conflict resolution..

GSC 505 Law of War (3 credits) – The course provides an overview of key elements of the law of war, also known as international humanitarian law (IHL) and the law of armed conflict (LOAC). It engages basic questions of international law, reviewing its history, sources and structure. The course covers *jus ad bellum*, the rules governing how states legally go to war as well as *jus in bello*, the established ideas regarding how to manage actions during armed conflict. The class covers key principles within the law of war, including distinction, proportionality and necessity as well as reviewing the differences between international and non-international armed conflicts and other key ideas. The class reviews the systems through which the law of war is enforced and also considers basic theoretical and practical issues regarding compliance. In general, the course links the ideas, practices, rules and understandings of the law of war with specific cases and concrete examples.

GSC 506 U.S. Politics of Security (3 credits) – The course reviews the structure of US national security institutions and the ways in which they both work together and often operate in conflict. The class reviews separation of powers issues as linked to war and policy as well as engaging the structure and function of multiple institutions including the Department of Defense, Department of State, intelligence agencies, U.S. Agency for International Development, National Security Council and Department of Homeland Security. The class focuses on how security policy is developed, managed and implemented.

GSC 507 Global Politics of Security (3 credits) – The course reviews the structure of international security institutions and actors including non-governmental organizations (NGOs), the United Nations' Security Council, peacekeeping missions, regional organizations (NATO, EU, Inter-American System, ASEAN, etc.) and others. The course also considers the roles of private military and intelligence contractors and corporations working on issues of direct and indirect relation to security issues. Through specific case studies and examples, the course reviews the operation of these bodies and their complex relationships.

GSC 508 Comparative Studies of Conflict (3 credits) – This course provides a critical overview of key theories on the causes, justifications and structures of armed political conflict. It begins by outlining core issues within the problem of social order, that is, how to think about managing governance and power. It then reviews the idea of "collective action" and its link with force and violence, ideas that are contrasted with nonviolence as a political strategy. The class then considers civil wars and interstate wars, comparing these forms of organized violence, as well as the current challenges of armed non-state actors (within an international system premised on states) and the an overview of the meaning of peace. The issues and theories reviewed in this class are linked with case studies and concrete examples as a means of linking key ideas with their practical and policy implications.

GSC 509 – Emerging Technologies and Global Security (3 credits) – The course reviews the impact and significance of emerging technologies and global security with a focus on cybersecurity/cyberwar, mass surveillance, autonomous systems, drones, bio- and genetic weapons, and weapons of mass destruction. The class considers past, current and future technologies in terms of general strategic theories and projected impacts on global security.

GSC 510 Governance in Post-Conflict/Transitional Contexts (3 credits) – The course considers the challenges of governance in post-conflict and transitional contexts. This includes issues of peacekeeping, stability operations, reconstruction and governance. It also includes strategies and mechanisms of transitional justice to address past atrocities including trials, truth commissions, vetting, reparations and institutional reform.

GSC 511 Terrorism and Insurgency (3 credits) – This course provides a critical overview of the use of terror by governments, insurgents and other non-state actors. The class engages the definition of terrorism and provides an overview of key practices and strategies. It reviews key theories as to the causes, meaning and impact of the deployment of terror as a strategy by distinct groups. This involves a consideration of state terror, insurgencies and global terror networks. Many of the core ideas reviewed in this class are linked with a set of case studies designed to ground the broader discussion of terror within specific situations and contexts.

GSC 512 Global Trends (3 credits) – The course reviews significant post-WWII global trends as a means of understanding security issues in an interdisciplinary manner linking political, economic, cultural and structural shifts. The class reviews the impact and meaning of decolonization, modernization, democratization and international development as policies and mechanisms of understanding political change. It also reviews key demographic shifts (by place, age distribution, etc.), gender and evolving questions of identity and power.

GSC 550 Capstone (3 credits) – This course serves as the culminating experience of the Masters in Global Security. The capstone course allows each student to explore a research area, interest, theme or question. Final written products will be developed individually based on consultation with faculty.

Enrollment

Once admitted to the MA in Global Security, a student must be registered for a minimum of one credit hour during all phases of their graduate education, except for summer, unless that is the term in which they graduate. To maintain continuous enrollment the credit hour(s) must either be a graduate-level course approved within the program or be listed as research (GSC 592), or continuing registration (GSC 595). Courses with grades of "W" and "X" are not considered valid for continuous enrollment purposes. Students completing work for a course in which they received an "I" must maintain continuous enrollment during the time in which they are completing the work for that course.

A students planning to discontinue enrollment for a semester or more must submit a *Request to Maintain Continuous Enrollment: Master's and Certificate* at: https://graduate.asu.edu/sites/default/files/maintain-continuous-enrollment-masters certificate.pdf).

The form must be endorsed by the Program Directors and the Director of SPGS and must be approved by Vice Provost for Graduate Education. This request must be filed and approved before the anticipated semester of non-enrollment. Typically, a student may request for a maximum of two

semesters during their entire program. However, specific individual situations may be reviewed on a case-by-case basis.

If the student fails to enroll for a Fall or Spring semester without an approved *Request to Maintain Continuous Enrollment Form*, the student is considered withdrawn from the university under the assumption that they have decided to discontinue their program. Students removed for this reason may reapply for admission to resume their degree program.

Creating your plan of study

Each student should review the course offerings in the MA in Global Security in relationship to their schedule and to their plan for completing the degree. The student is required to file and maintain an online Plan of Study (iPOS) with the Office of Graduate Education. The iPOS is accessed through the student's MyASU, under the "My Programs and Degrees" section. The iPOS serves as an agreement between the student, the academic unit, and the Office of Graduate Education to verify the type, quality, and acceptability of the coursework and culminating experience required for the degree. The iPOS should be completed before the student reaches 15 credit hours (5 classes at 3 credits/class) within the program.

To create a Plan of Study and to fill out the iPOS, a student can then work with Prof. Kubiak and/or Prof. Rothenberg. The goal of the plan is to assist students in meeting the requirements of the program in a way that matches his or her needs.

While the formal iPOS does not need to be completed until the student is midway through the program, a student may want to plan for the 2017-2018 academic year. To do this, a student should review the dates of the Fall, Spring, and Summer sessions which can be found here: https://students.asu.edu/academic-calendar. There are 2 sessions in both the Fall and Spring semesters of each academic year, known as the A session and the B session. Courses during these sessions are each 7.5 weeks long. There are also 2 summer sessions with classes that are 6 weeks long.

The 2017-2018 academic year is structured as follows:

Semester and Session	Start date	End date
Fall 2017 Session A	August 17, 2017	October 6, 2017
Fall 2017 Session B	October 11, 2017	December 1, 2017
Spring 2018 Session A	January 8, 2018	February 27, 2018
Spring 2018 Session B	March 12, 2018	May 1, 2018
Summer 2018 Session A	May 16, 2018	June 26, 2018
Summer 2018 Session B	June 29, 2018	August 9, 2018

GPA requirement

A student enrolled in the MA in Global Security program is required to maintain a grade point average (GPA) of 3.0. If a student falls below 3.0, the student is placed on academic probation for one semester. The goal of this status is to work with the student to improve their performance. A student who is unable to achieve the required GPA may be subjected to dismissal following a request by the Program Directors to the Dean of Graduate Studies.

Transfer courses

The MA in Global Security will accept as many as 9 transfer credits for prior graduate-level training with grades of "B" or above, completed within the last three years, and not used for a previously completed degree. To receive transfer credit, the courses must be reviewed and accepted by the Program Directors to ensure that they meet the MA Program vision and requirements.

Incomplete grades

A graduate student should avoid taking a grade of "I" (incomplete) for any course. Incompletes must be completed within one calendar year. Is the "I" grade is not replaced with a final grade within one year of the official end of the course, it will remain permanently incomplete.

Satisfactory academic progress

A graduate student is expected to make steady progress towards completion of their degree. This involves meeting the standards and deadlines of the Office of Graduate Education as well the requirements established by the SPGS.

A student's progress through the M.A. in Global Security program is assessed annually (and, at times, semi-annually) at the end of the Spring semester. The standard for satisfactory progress is completion of all course requirements with an overall graduate GPA maintained of at least a 3.0, no more than 2 incompletes in a one year period, and the student is on track to complete their capstone requirement within the six year time limit for the completion of the MA.

If, in the progress review, the faculty determines any deficiency in a student's progress or performance, a letter and email will be sent to the student, which will outline a required course of action. These requirements might include completing Incompletes (see Incomplete Polices below), raising the GPA, or beginning the Capstone. If the student does not comply with the requirements, the student may be recommended for dismissal to Graduate Education. Only the Vice Provost for Graduate Education or their designee can dismiss a student from their graduate program. This dismissal may be appealed if done within 10 days of when the recommendation for dismissal has occurred. A student may also voluntarily withdraw at this point to avoid having a dismissal on their records. The full description of ASU Graduate Education rules and procedures for dismissals can be found at: http://graduate.asu.edu/faculty_staff/policies.

A student can be placed on probation for a variety of reasons including: failure to maintain continuous enrollment; failure to maintain an iPOS; allowing their cumulative GPA to fall below 3.0; having more than two incomplete ("I") grades within a 12-month period; and, failure to meet degree program requirements and deadlines.

A student should take being placed on probation as a strong warning that their continuing status in the program is in jeopardy unless corrective action is taken. A student can be placed on probation by the Program Directors. The student may appeal this action is writing to the Director of SPGS within 10 days of the written notification. Appeals should be based on unusual circumstances, hardships, or error in the student's record. Any supporting documents from the student's major professor and supervisory committee should be included.

The student will be removed from probation when the student satisfies the conditions of the probation by the deadlines. The student will then be considered in good standing. Failure to satisfy a condition by the deadline will result in the actions specified in the original probationary letter. If the latter actions are pursued, the student will be notified in writing by the Director of SPGS and will have 10 days to appeal the decision in writing. The student will be notified in writing of the final decision. Upon recommendation from the Program Directors, the Director of SPGS, and the Vice Provost for Graduate Education can withdraw a student who is not progressing satisfactorily.

A graduate students who has been withdrawn from a graduate program at ASU due to lack of satisfactory academic progress is eligible to apply for admission to the same program only after one year from the term of the withdrawal.

How long will it take to complete the MA

It is possible to complete the MA in Global Studies in one calendar year. For example, a student may start the program in August 2017 and complete the degree by July 2018, graduating at the end of the summer term. A student may also work towards completing the degree at their own pace. However, according to ASU policies, the maximum time to complete an MA is six consecutive years. The six years begins with the semester and year of admission to the program.

Graduation

To graduate from the MA in Global Studies, a student must complete all of the program requirements. Once a student is ready to graduate, the student must follow the graduation deadlines and procedures outlined by the ASU Graduate College which can be found at: https://graduate.asu.edu/completing-your-degree

Each student will need to review his/her iPOS against their current ASU transcript at the beginning of the last academic term. Any changes necessary to make the iPOS match the official transcript should be done through the iPOS link in MyASU (http://my.asu.edu).

Apply for graduation and pay the graduation fee. From My ASU, select the "Graduation" tab from My Programs and follow the online instructions. If application for graduation is made after the deadline, the student will be assessed a late fee.

If you are graduating in…..	Your deadline is….
Fall	October 1
Spring	February 15
Summer	July 15

If application deadline falls on a weekend or holiday, the deadline will be extended to the next business day. To ensure that your name appears in the ASU commencement book and to avoid paying a late fee, the application must be received by the appropriate deadline. Summer graduate names appear in the fall commencement book.